



**NOVEMBER 13, 2018 MEETING OVERVIEW**

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*The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the website listed below.*

A Regular Meeting of the Board of Education came to order at 6:00pm at the call of Board Chair Rita Moore in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

**Attendance**

Present: Chair Moore; Vice-Chair Esparza Brown; Directors Bailey, Brim-Edwards, Kohnstamm, Anthony, and Rosen; Student Representative Paesler; Superintendent Guerrero; Interim General Counsel Large.

**Student Comment**

- Kaily Malynowski: Junior at Benson, stated that Benson gives her many opportunities and experiences. She found a career path that could make her happy. Her teacher is amazing and she met the best community. She has friends all around the Metro area, and being a part of the community gave her a new perspective. Benson is a community and they cannot be torn down due to money.
- Karine Alcantara: she loves Benson and being a part of their CTE program. She was saddened to hear that only 10% of bond funds were left for Benson. She asked the Board to honor the bond that Benson was given and keep Benson the community that it is.
- Chase Hunt: still attends Benson even though he had to move to Washington. He feels that he belongs there. Students are passionate about Benson and the skills they learn. It is an inviting community. Don't shut Benson down. The school is currently not built to code, but students still want to attend as they are passionate about it.
- Ari Becker: Benson unites us. People from all over Portland were here this evening and are all coming together about Benson because we believe in it. You don't need to shut down Benson; you need to make more schools like Benson. It is one of the most unique schools he has ever seen.
- Alex Marley: Benson opened his eyes to many opportunities and had a welcoming vibe. He now has skills and the school has its unique ability to teach someone.

**General Public Comment**

- Kate Deane: members of the Dyslexia Advocacy Group, thanked the Board for declaring October as Dyslexia Awareness Month. She requested that PPS take the following actions: internal work group on dyslexia legislation should include one parent and one educator who is currently working with students; PPS should have an on-going advisory committee of teachers, parents, students, community, and PPS policy makers to develop an overall plan to determine students with dyslexia throughout high school.
- Sarah Wall: requested that the Board post the findings from February 2017 which spoke to alternative education. Students in alternative programs deserve the same type of building as other high schools in the district. They deserve to be included in the conversation from herein out. Include them in writing in the proposals that are happening now. She does not want those students to be forgotten.
- Sara Kennedy Adams: the community of ACCESS and its educational model has been destroyed based upon Board actions. The Geometry teacher arrived at

## **Superintendent's Report**

Superintendent Guerrero reported on the following: preparing for inclement weather; work on a comprehensive curriculum to be introduced over time throughout the district; Stand for Children event where four students were recognized and received scholarships; PPS Teacher of the year, Matthew Bacon-Brenes, was awarded a Horace Mann Award for Teaching Excellence for 2019 from the NEA Foundation and Horace Mann; and, Music Director Judy Rose of Lane composed a song for the Grant Choir.

## **Action Items**

Legislative Priorities/Agenda

Public Comment:

Rebecca Hannafin: the PPS Legislative Platform could be more specific regarding teacher training and awareness of dyslexia. She had to teach the teachers on how to teach her son, but she should not have had to do that. Teacher credentialing should be required for dyslexia and PPS should seek increased funding for training.

Elizabeth Israel-Davis: asked the Board to prioritize state legislation in teacher reading and training instruction of the fundamental skills of reading.

Westside Boundary Correction

Public Comment:

None

Franklin Mascot Naming Process

Public Comment:

None

Second Reading: Preservation, Maintenance and Disposition of District Real Property, Policy 8.70.040-P

Public Comment:

None

Second Reading: Policy Rescissions – 7.30.010-P, 5.20.060-P, 5.40.020-P, 5.60.015-P, and 8.70.041-P

Public Comment:

None

## **Reports to the Board**

Quarterly Report: Bond Accountability Committee Plan

Quarterly Report: 2012 and 2017 Bonds

2017 Bond Value Engineering Analysis

Exemptions to Instructional Hours

First Reading: District Performance Auditor Policy, 1.60.040-P

First Reading: Policy Rescissions

**The Board Approved the Following Items:**

Resolution 5749: Resolution Proclaiming the Celebration of National Native American Indian Heritage Month in Portland Public Schools

Resolution 5750: 2019 State Legislative Platform

Resolution 5751: School Boundary Revision for Gray and West Sylvan Middle Schools and Lincoln and Wilson High Schools